



SPREP
Secretariat of the Pacific Regional
Environment Programme



Project for Innovative Solutions for the Pacific Climate Change Resilience (ISPCCR)

GENERAL INFORMATION

Virtual and In-person Training course on “Strengthening Public and Private Collaboration to address Climate change impacts in the Pacific”

1 September – 30 September 2025

This is a general information note pertaining to the above-mentioned Pacific Climate Change Centre (PCCC) training. The training program will be delivered through a blended training format, with online modules followed by in-person sessions as part of the Project for Innovative Solutions for the Pacific Climate Change Resilience (ISPCCR).

PCCC:

The Pacific Climate Change Centre (PCCC) was pledged by the Government of Japan at the Seventh Pacific Islands Leaders Meeting (PALM 7) in 2015 to respond to a number of needs on climate change in the region. With its strategy and business plan, the PCCC delivers four mutually reinforcing functions: knowledge brokerage; applied research; capacity building through training and learning; and supporting innovation.

The PCCC Business Plan 2025-2030 defines the innovation function of the PCCC as upscaling creativity and innovate ideas that are, workable, practical, cost-effective and scalable to meet the needs of Pacific Island Countries and Territories (PICTs). The innovation function recognizes the collective roles of all sectors, public and private sectors, non-government organization, faith-based organization, community-based organization, civil society and individuals, research institutions etc.

The Project for Innovative Solutions for the Pacific Climate Change Resilience (ISPCCR):

The ISPCCR which is delivered jointly by the PCCC at SPREP, the Government of Samoa and Japan International Cooperation Agency (JICA) aims to support and strengthen the innovation function of the PCCC to promote innovative climate change solutions for the Pacific region and contribute to the expected outcomes of the PCCC strategy and business plan.

I. Description of the Training Course

1. Background

Building climate resilience in the Pacific Island Countries and Territories (PICTs) requires a whole-country approach. Involvement of various sectors including national governments, non-state actors such as private sector, and international partners is essential in paving the way for communities to safeguard their assets and livelihoods. However, although there is still an urgent need to scale up climate change adaptation efforts, the adaptation finance gap in the Pacific is estimated to be between US\$187-359 billion per year according to the latest study by UNEP.¹ In addition to the continuous efforts from the public sector, the private sector has a crucial role in filling up this financial gap. The private sector can incorporate various resources and expertise including financial involvement in climate actions through various innovative financial instruments such as green bonds and insurance products, technological advancements such as resilient technologies and infrastructure, and scale-up the collaboration between the public and private sectors. The public sector meanwhile can also play a crucial role in creating an enabling environment for the private sector to create opportunities for long-term partnerships to implement climate action for a resilient Pacific.

Despite the ongoing efforts, formulating and implementing effective climate change projects in the Pacific region continues to face technical, human resource, and financial challenges. Especially, sectors such as agriculture, fisheries, tourism, water, and urban resilience, where both the public and private sector play a pivotal role, are affected by climate change but are struggling to address these challenges. An effective strategy to address these obstacles is a collaboration between the public and private sectors in efforts to mitigate the impact of climate change.

In response to these circumstances, PCCC and JICA have been providing a series of training courses that aim to support the PICTs in their efforts to achieve adaptation and mitigation targets through catalyzing innovative and locally relevant, fit for purpose climate solutions.

The first training course conducted in 2024 focused on climate science, risks of climate change impacts on key sectors in the Pacific, where trainees learned adaptation and mitigation options on specific sectors. The program also provided tools and opportunities for exercise to enhance understanding of key components of formulation of a climate project.

The second training course will focus on the formulation and management of climate change projects to be implemented in the Pacific region through close collaboration between the public and private sectors.

¹ [Adaptation Gap Report 2024 | UNEP - UN Environment Programme](#)

2. Course objective

The course targets participation of public and private sector representatives. The training course aims to:

- Strengthening participant's knowledge of the potential and benefits of public-private collaboration for climate change project including learning about the methods and cases on public and private collaboration,
- Enhance understanding of innovative climate change adaptation and mitigation options for some of the key sectors,
- Enhance knowledge and skills on project management necessary for the formulation, implementation, and operation of climate change project,
- Obtain skills for formulating climate change projects through public-private collaboration, and
- Create a Community of Practice for public and private collaboration for climate change project

3. Target countries and territories

American Samoa, Cook Islands, Federated States of Micronesia (FSM), Fiji, French Polynesia, Kiribati, Nauru, New Caledonia, Niue, Northern Mariana, Palau, Papua New Guinea (PNG), Republic of Marshall Islands, Samoa, Solomon Islands, Timor-Leste, Tonga, Tuvalu, Vanuatu, Tokelau, and Wallis and Futuna.

4. Eligible/ target participants

The training session accepts not only the public sector but also the private sector in each country.

The maximum number of participants per country is 10. Among them two (2) participants will join the in-person training sessions in Samoa².

Considering the important role of the private sector in delivering innovative climate solutions and that this training will be highly useful for the private sector, it is requested that the nomination by each country includes at least five (5) participants from private, non-government institutions (e.g., state own company, private association and private company). Nomination is required to be gender balanced where possible.

All trainees are requested to participate in online training, while two people are invited from the countries³ for the in-person training sessions in Apia, one person from the public sector and one person from the private sector.

² The ISPCCR will cover travel expenses for participants from the following countries: Cook Islands, Federated States of Micronesia (FSM), Fiji, Kiribati, Nauru, Niue, Palau, Papua New Guinea (PNG), Republic of Marshall Islands, Samoa, Solomon Islands, Tonga, Tuvalu, Vanuatu.

³ Cook Islands, Federated States of Micronesia (FSM), Fiji, Kiribati, Nauru, Niue, Palau, Papua New Guinea (PNG), Republic of Marshall Islands, Samoa, Solomon Islands, Tonga, Tuvalu, Vanuatu.

Expected participants to in-person session in Apia

- Participant from the line ministries/ departments from the selected sectors
- Participant from the private sector such as a chamber of commerce or state-owned enterprises or private companies in the same sector as the line ministry
- Completion of self-paced learning is required to all participants
- Participants should come from the following sectors for effective discussions
 - Energy
 - Agriculture including fishery
 - Water
 - Tourism
 - Urban resilience

5. Language to be used in the program

English language will be used throughout the training course, including the training materials.

6. Training modules

The tentative training modules are as follows. A detailed agenda and syllabus will be delivered to all participants before the training.

< Online learning >

Module 1: Fundamentals of project planning, implementation and monitoring

- Project scheduling
- Project budgeting
- Project execution
- Monitoring, evaluation and learning (MEL)

Module 2: Public and private collaboration for climate resilient Pacific

- Fundamentals of public private collaboration and difference with the PPP
- Benefits and disadvantages of public private collaboration and PPP
- Case studies of public private collaboration in the Pacific

Module 3: Role of Climate Projects for Public and Private Sectors

- Why climate resilience matters for business and government
- Shared value models and incentives
- Climate finance pathways (GCF, Adaptation Fund, blended finance)

<In-person training >

- Group work: design of a climate change project formulation under public-private collaboration
- Groups of participants from the same county work on designing a project plan for the selected hypothetical/ their own project for climate adaptation or mitigation including project scheduling and budgeting, develop an ME(L) plan.

- Groups are invited to develop a financial strategy for the project taking into account a range of financial options including international climate funds and private sector investment, and also the groups explore potential areas of public-private collaboration including possible collaboration frameworks, division of roles and responsibilities, and any existing barriers to cooperation.
- Consultations with experts to review the exercise outputs and exchange lessons with other participants.
- Presentations from the trainees on exercise output and discussion.

7. Schedule of the training programs

Nomination deadline: 7 July 2025

Week 1 and Week 2 (1 Sep – 12 Sep): Learning on the above Modules 1 to 3

- Self-paced learning
- Experience sharing on virtual platform
- Participants are expected to learn from training materials on the PCCC E-learning Platform. Q&A and discussion forums will also be available.

Week 3 (15 Sep – 29 Sep)

- Preparation for exercise sessions: Project budgeting, scheduling and MEL
- Each participant in the in-person session for the Week 4 reviews materials provided by the training secretariat
- List of necessary information and data of participants' own climate concept
- A project concept note of a hypothetical climate project (if a country wishes not to bring their own climate project)
- Participants of the in-person sessions move to Apia.

Week 4 (22 Sep – 26 Sep)

- Exercise sessions
- Presentations by the trainees (country group) on exercise outputs
- The presentation sessions will also be broadcast online so that other online participants can join. The sessions will be recorded for those who are not able to watch the live sessions.

8. Certification of Completion

Participants who meet the requirements below will receive a certification of completion of training.

- Post at least one input in any discussion forum for the modules.
- Pass final quizzes (passing score: 8/10 quizzes)
- Attend a presentation session by representatives of the countries (If absent,

- review the video recording and submit any comments to the project secretariat)
- Submit course evaluation

II. Procedure for Nomination

1. Expected role of the Participants

- (1) This course is designed for:
 - Government officials and policymakers
 - Private sector representatives
 - Financial institutions
 - State-owned enterprises
 - Businesses
 - Community-based organizations
 - NGOs
- (2) Participants are expected to use the relevant knowledge provided through the course for their current projects or future activities and contribute to the national planning and the implementation of the National Adaptation Plans (NAPs) and Nationally Determined Contributions (NDCs) to enhance climate resilience.
- (3) The project team will follow up on the activities of participants and may disseminate their stories through the SPREP website, PCCC Nafa newsletter and different media outlets.
- (4) The Climate Change Focal Points are requested to nominate participants from both the government officials and the private sectors in close coordination with the chamber of commerce or organizations that represent the private sectors. It is requested that the nomination include at least five (5) participants from non-government institutions through the National Chamber of Commerce or an organization representing non-government institutions (e.g., state-owned company, private association, private company, organization, community). Further, it is important to note that two (2) of the Participants are to be carefully (one representative from the private sector and one from the public sector) nominated one (1) by the national climate change focal point and one (1) through the National Chamber of Commerce or organization representing non-government institutions to attend the final week of the training in person in Apia, Samoa to present their group country projects and rest of the trainees will participate online.

2. Participant Qualifications

In addition to eligibilities in section I. 4, participants are expected to meet the following qualifications. The participants would not necessarily be employed by the applying organizations, as long as they are selected officially by the organizations for their specific purposes. The participants must be either engaged in the said field

or working in a field directly related to the program subject.

In-person training session participants

The final week of the training course will be delivered in a hybrid format, which is virtual and in-person in the PCCC Apia, Samoa. The two (2) participants who have been nominated by the Climate Change Focal Point will physically attend the final week of the training course and will be considered as the team leaders from both sectors of the country. It is essential for the two (2) selected participants, one (1) representative from the private sector and one (1) from the public sector to participate effectively and efficiently in the first 2 weeks of the training course amongst other trainees. The last Module 4 will allow the country group to coordinate project ideas whereby they will present on behalf of their delegation in Samoa. The rest of the in-country participants are encouraged to complete the training and contribute virtually to the final week workshop for country projects for certification.

(1) Current duties

- (a) Entry to mid-level officials or practitioners of governmental or non-governmental institutions including the private sector.
- (b) Personnel working in the chamber of commerce and are interested in public and private collaboration in climate change adaptation or mitigation projects/programs .
- (c) Expected to be in the near future involved or already be involved in the decision-making process of planning/development and implementation of policies/business related to climate change.

(2) Essential Qualifications

- (a) Computer skills: High computer literacy in Microsoft Office Suite.
- (b) Educational Background: Diploma (two years of tertiary education) or equivalent
- (c) Language: have competent command of spoken and written English.
- (d) Health: must be in good health, both physically and mentally, to participate in the Program
- (e) Age: between the ages of 24 and 50 years
- (f) Must not be serving any form of military service.

(3) Recommendable Qualifications

Gender Consideration: the project promotes gender equality. Women are strongly encouraged to participate in the course.

3. Required Documents for Nomination

Please fill out the Nomination Form (Annex 3) and submit it to the ISPCCR Project Team through the Climate Change Focal Points by 7 July 2025.

4. Conditions for Attendance

- (1) Not to utilize knowledge and skills acquired in training for military purposes.
- (2) To strictly adhere to the course schedule.
- (3) Not to change the course topics.
- (4) To refrain from engaging in any political activities during the training.

III. Administrative Arrangements

1. E-learning platform

The training details including training materials, Q&A and virtual sessions will be provided through the PCCC E-Learning Platform. Login information of the platform will be shared with all the participants in due course.

2. Location in your country

The ISPCCR Project Team requests a Climate Change Focal Point and the Chamber of Commerce to arrange a central location for the virtual sessions if necessary.

3. In-person session

The in-person session will be arranged and supported by the ISPCCR for two nominees (private and public sector) of each participating country to attend the final week of training in PCCC, Apia Samoa. The rest of the participants are encouraged to complete the training online for successful completion for Training Certification.

Travel support will be provided for participants from the following countries: Cook Islands, Federated States of Micronesia (FSM), Fiji, Kiribati, Nauru, Niue, Palau, Papua New Guinea (PNG), Republic of the Marshall Islands, Solomon Islands, Tonga, Tuvalu, and Vanuatu.

Participants from other countries and territories are warmly welcome to join the in-person sessions; however, attendance will be on a self-funded basis.

4. Organizer

For enquiries and further information, please contact below.

- (1) Name: ISPCCR-PCCC Project Team
- (2) Email: ispccr.pccc@gmail.com
- (3) Office: c/o P.O. Box 240, Secretariat of the Pacific Regional Environment Programme (SPREP), Apia, Samoa

Annex 1: Agenda of the training program

Draft of the training program agenda

Period	Contents
<u>Week 1 and 2</u> 1 Sept – 12 Sept Self-paced learning	1. Fundamentals of project planning, implementation and monitoring <ul style="list-style-type: none"> - Project scheduling - Project budgeting - Project execution - Monitoring, evaluation and learning (MEL) 2. Public and private collaboration for climate resilient Pacific <ul style="list-style-type: none"> - Fundamentals of public private collaboration and difference with the PPP - Benefits and disadvantages of public private collaboration and PPP - Case studies of public private collaboration in the Pacific 3. Role of Climate Projects for Public and Private Sectors <ul style="list-style-type: none"> - Why climate resilience matters for business and government; - Shared value models and incentives; - Climate finance pathways (GCF, Adaptation Fund, blended finance)
<u>Week 3</u> 15 Sept – 19 Sept	4. Preparation for exercise sessions <ul style="list-style-type: none"> - Each participant in the in-person session for the Week 4 reviews materials provided by the training secretariat - <u>List of necessary information and data of participants' own climate concept</u> - A project concept note of a hypothetical climate project (if a country wishes not to bring their own climate project) <p><u>Participants of the in-person sessions move to Apia.</u></p>
<u>Week 4</u> 22 Sept – 26 Sept <u>In-person sessions & site visit</u>	5. Exercise sessions: project planning <ul style="list-style-type: none"> - Groups of participants from the same county work on designing a project plan for the selected hypothetical/ their own project for climate adaptation or mitigation including project scheduling and budgeting, develop an MEL plan. - Groups are invited to develop a financial strategy for the project taking into account a range of financial options including international climate funds and

	<p>private sector investment, and also the groups explore potential areas of public-private collaboration including possible collaboration frameworks, division of roles and responsibilities, and any existing barriers to cooperation.</p> <p>6. Presentations by the trainees (country group) on exercise outputs</p>
--	---

Annex: Revised structure of the training programme to promote innovative climate change solutions

