

# Climate Information for Resilient Development in Vanuatu Project

(Project ID: FP035)

## Gender Equality, Disability, and Social Inclusion Action Plan

A Roadmap to Promoting  
Gender Equality, Disability and  
Social Inclusion in  
Climate Information Services in  
Vanuatu

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## Introduction

This gender equality, disability, and social inclusion (GEDSI) action plan has been developed for the 'Climate Information Services for Resilient Development in Vanuatu' project. It has been produced in addition to a GEDSI analysis for the project.

Following the GCF Gender Policy and the Van-KIRAP project workplan, this GEDSI Action plan aligns its activities and outputs to each of the projects four components:

- Component 1: Strengthen the VMGD platform to provide quality climate data and information for CIS;
- Component 2: Demonstrating the value of CIS at the sectoral and community levels;
- Component 3: Development of CIS tools and engaging with stakeholders through outreach and communications;
- Component 4: Strengthening the institutional capacity for long-term implementation of CIS in decision-making.

In addition to the Van-KIRAP project outcomes, the main project outcomes of the GEDSI action plan are:

- Increased understanding of climate change impacts upon diverse groups (including women, disabled people, youth, and LGBTQI+ individuals) across the five sectors
- GEDSI responsive sectors
- Strengthened leadership capacity of women, disabled people, youth, and LGBTQI+ individuals
- Strengthened gender, disability, and youth inclusion networks
- Increased meaningful participation of women, disabled people, youth, LGBTQI+ individuals and Indigenous peoples in Van-KIRAP project activities
- Widened access to economic opportunities for women, the disabled, youth, and LGBTQI+ individuals through project engagement and experience.
- Engaged Indigenous women's groups, LGBTQI+ groups, disability groups and youth groups in the process of developing and implementing VanKIRAP project activities
- Strengthened monitoring and reporting on disabled people and youth in leadership positions within the project and in the delivery of climate information services
- Strengthened monitoring and reporting on women and LGBTQI+ individuals in leadership positions within the project and in the delivery of climate information services.
- Increased access to and control of technology for women, the disabled, youth, and the poor.
- Strengthened understanding and vertical integration of national, regional, and international gender, disability, youth, and Indigenous rights related mandates, including the GCF Gender Policy into Van-KIRAP project work.
- Strengthened support for GEDSI across the project management unit.

# Gender Equality, Disability, and Social Inclusion (GEDSI) Action Plan

## Component 1: Strengthen the VMGD platform to provide quality climate data and information for CIS

Project Outcome	GEDSI Responsive Output/ Activity	Timeline
<b>1.1. Strengthening climate information services through data and interfaces</b>	1.1.1. Ensure the staff responsible for undertaking climate data digitising and homogenising training includes women. Encourage women's future involvement and employment in these processes (paying particular attention to equitable access to workshops and training).	S2 2021 S1 2022
	1.1.2. Encourage and ensure there are opportunities in place for at least one woman in the project team responsible for climate data digitising and homogenization.	S2 2022
	1.1.3. Encourage and ensure there are opportunities in place for at least one woman in the project team responsible for ICT upgrade and maintenance processes.	S1 2022
	1.1.4. Ensure the engagement of women, disabled people, youth, and LGBTQI+ individuals where possible, as end users across the five priority sectors to test the Vanuatu Climate Futures portal.	S1 2022 Ongoing
	1.1.5. Publicise GEDSI CIS data training success stories in communications outreach material, i.e., newspaper articles, newsletters, and project reports.	
	1.1.6. Climate Futures Portal to disaggregate data and future forecasting analysis/ impacts by sex, age, disability, and ethnicity where this information is collected and where relevant.	
	1.1.7. Manage and maintain project data disaggregated by sex, age, disability, and ethnicity.	
<b>1.2. Research, modelling and prediction to support CIS tools and uptake</b>	1.2.1. At least one woman in the team responsible for the monitoring and analysis of observational data, where possible.	Ongoing
	1.2.2. Ensure that climate forecast models can be utilised to extract information on the climate impacts on small-scale and subsistence livelihoods, i.e., on the livelihoods, subsistence, and wellbeing of women, disabled people, and youth across all sectors.	Ongoing
	1.2.3. Engage women, people living with disabilities, and youth in the stakeholder feedback group in the development of CIS modelling products.	Ongoing
	1.2.4. Provide training for suitably qualified women, disabled people, youth, and LGBTQI+ in raising awareness and understanding of the application of hazard mapping to better understand the impacts of climate change on their location (paying particular attention to equitable access to workshops and training)	S2 2021
	1.2.5. Provide training for suitably qualified women, disabled people, youth and LGBTQI+ individuals in raising awareness and understanding of the application of the vulnerability mapping to their location to better understand the impacts of climate change on their location (pay particular attention to equitable access to workshops and training)	S2 2021 S1 2022 S1 2022

1.2.6.	Integrate women's traditional knowledge with climate science evidence to provide necessary CIS to inform decision making at the community level, across all sectors.	S1 2022
1.2.7.	Women and small-scale farmers are included in agriculture sector baseline assessment	S2 2021
1.2.8.	The Crop-climate Diary mobile app is available, accessible, and relevant for end users that include women, disabled people, youth and LGBTQI+ individuals.	S2 2022/ Ongoing

## Component 2: Demonstrating the value of CIS at the sectoral and community levels

### 2.1. CIS implemented within target sectors

- 2.1.1 Develop a Van-KIRAP project GEDSI Community Engagement and Information Dissemination protocol to be utilised for all community consultations, workshops, training, climate centre outreach, climate centre site assessments, and to be included as part of the project's broader community engagement strategy. The protocol should include points 2.1.2-2.1.8. below.
- 2.1.2 Community consultations across all project sectors to include diverse groups, including women, PLWD, youth and LGBTQI+ individuals.
- 2.1.3 Separate meetings for diverse groups, including women, disabled people, youth, and LGBTQI+ during consultations, workshops, and training.
- 2.1.4 Community consultations, workshops, meetings, and trainings to be held at a location that is accessible to diverse groups including women, disabled people, and youth.
- 2.1.5 Inform community groups, particularly women, disabled people, and youth, of participatory events days ahead of the event to ensure they can organise and plan their time accordingly to enable meaningful participation.
- 2.1.6 Promote and mobilize travel/ transport funds as a means of supporting the equal participation of women, disabled people, youth and LGBTQI+ in community consultations, workshops, training etc., where required.
- 2.1.7 Develop an information dissemination strategy to ensure CIS information reaches diverse groups including women, disabled people and youth in a form that is accessible to them.
- 2.1.8 Seek feedback from diverse groups including women, disabled people, and youth, on the impact of the Van-KIRAP project and the use of Climate Information Services.
- 2.1.9 Agriculture: In all project reports, workplans, case studies and communications materials, recognise household and market gardens as agricultural practices that can be strengthened using climate information services to improve production.
- 2.1.10 Fisheries: Include women's traditional knowledge and practices in Marine Protected Areas (MPA) management plans.
- 2.1.11 Water: Women are consulted in water management decision making and are active and meaningful members of water management governance in the Sarakata catchment.
- 2.1.12 Water: Women are meaningfully and included and represented on Integrated Water Management Committee.

- 2.1.13 Water: Engage women, disabled people, youth, and LGBTQI+ individuals in flood Early Warning Systems (EWS) plans and processes.
- 2.1.14 Infrastructure: All project infrastructure is accessible to women, disabled people, and youth where relevant and appropriate.
- 2.1.15 Infrastructure: Ensure the development of community infrastructure projects do not impact negatively on women's and other groups livelihoods and access to services.
- 2.1.16 Infrastructure: Provide training for women in construction management in climate design standards.
- 2.1.17 Tourism: A GEDSI approach is taken in developing tourism Standard Operating Procedures
- 2.1.18 Tourism: Publicise women-led tourist operators as a priority for private and public investment opportunities.
- 2.1.19 Tourism: Publicise in communications materials evidence of female tourist operators, disabled tourist operators and youth-led tourist operators utilising CIS tools such as EWS.
- 2.1.20 Train, utilise and promote women as climate information services citizen scientists for project data collection, monitoring, and evaluation.
- 2.1.21 At the community level, disseminate climate information for Indigenous women, the disabled, youth, and LGBTQI+ across all five sectors in Bislama by word of mouth and with visual aids, e.g., posters at community consultations.
- 2.1.22 In the case of an emergency/ disaster, ensure that information is also distributed house to house.

**2.2. CIS is incorporated into community practices**

- 2.2.1. The six climate centres are a site and space that are open, accessible, and engaging for diverse groups in the community, including women, disabled people, youth, LGBTQI+ individuals.
- 2.2.2. Design, develop and implement a GEDSI Climate Change Centre implementation plan that includes the points 2.2.3. to 2.2.11. below.
- 2.2.3. Climate information and outreach from climate centres to be provided in diverse forms including posters, word of mouth, and radio, and accessible to diverse groups, including women, youth, and people living with disability.
- 2.2.4. Identify and include in climate centre outreach community consultations existing local government agencies, NGOs, community-based organisations, and women's associations or groups whose work focuses on gender, disability, youth and/or LGBTQI+ inclusion.
- 2.2.5. Allocate funding to strengthen existing gender, disability, and youth inclusion networks to incorporate climate information services, e.g., Save the Children and Red Cross. Link climate centres with existing women's, disability, and youth networks.
- 2.2.6. Existing GEDSI networks are utilised to engage women, disability, youth, and LGBTQI+ representatives as 'GEDSI climate champions' (focal point) in each of the six centres, responsible for strengthening GEDSI CIS networks in the community. Representatives

should be paid from project funds for the time they contribute to community outreach and networking tasks.

- 2.2.7. Host a networking event to bring GEDSI climate champion representatives/ focal points from the six climate centres together in a peer-to-peer exchange on GEDSI experience and needs as well as the CIS information needs, experiences, and ideas, including linking to existing GEDSI networks, for example the Women’s Weather Watch.
- 2.2.8. Monitor and evaluate how and why climate tools are taken up by women, disabled people, youth and LGBTQI+ individuals.
- 2.2.9. Publicise community level GEDSI success stories through case studies that recognise and amplify the benefit of climate centres to women, disabled people, youth, and the LGBTQI+ community.
- 2.2.10. Promote initiatives for capacity-building in leadership roles in climate information services for women, disabled people and LGBTQI+.
- 2.2.11. Provide free wi-fi access for all community members at climate centres
- 2.3.1. The socioeconomic benefit analysis is disaggregated by sex/gender, age, disability, and ethnicity, and includes a GEDSI analysis.

**2.3. Socio-economic benefit analysis for Vanuatu utilising the customised Pacific CIS cost-benefit framework is produced**

**Component 3: Development of CIS tools and engaging with stakeholders through outreach and communication**

**3.1. Traditional knowledge is incorporated into climate information services in Vanuatu**

- 3.1.1. Provide TK data collection and cultural sensitivity capacity building training across all project sectors, ensuring the inclusion of women in this training.
- 3.1.2. The collection of women’s traditional knowledge is carried out by women who are adequately trained in the ethics and cultural sensitivities of collecting women’s traditional knowledge.
- 3.1.3. Include the integration of women’s traditional knowledge into CIS tools and information where permission has been given to do so.
- 3.1.4. In each climate centre site, host a workshop to promote GEDSI-responsive technological solutions to address climate change, including strengthening, protecting, and preserving local, Indigenous, and traditional knowledge and practices in different sectors

**3.2. Developing CIS tools and information products for target end-users**

- 3.2.1. Develop specific CIS tools for diverse groups, including women, youth, the disabled and the LGBTQI+ community.
- 3.2.2. Design and develop factsheets specific to each sector that include the dimensions and examples of the gendered, disability, youth differentiated impacts of climate change, the impacts of climate change on Indigenous populations, the role of women and youth as agents of change, and the role CIS play in this.
- 3.2.3. Promote and provide training specifically targeted to women, disabled people, youth, and LGBTQI+ individuals in the use of social media, web resources and innovative

communications tools and sector specific apps that effectively communicate the work and implementation of the Van-KIRAP project and sector specific climate information services.

**3.3. Implementing knowledge management, engagement and outreach across sectors and communities**

- 3.3.1. Develop and utilise a GEDSI responsive communications strategy/protocol that includes point 3.3.2. to 3.3.14. below and is integrated into the broader Van-KIRAP communications strategy.
- 3.3.2. Include gender, disability, and social inclusion in the context, analysis, formulation of objectives, and identification of target audiences in all Van-KIRAP project activities.
- 3.3.3. Ensure CIS tools are appropriate and tailored for diverse audiences, including women, disabled people, youth, and the LGBTQI+ community.
- 3.3.4. Include the perspectives of women, men, youth (girls and boys), disabled people and LGBTQI+ individuals in Van-KIRAP communications materials and reports.
- 3.3.5. Include sex disaggregated data in Van-KIRAP communications material and reports where available.
- 3.3.6. In Van-KIRAP communications materials and reports, challenge gender stereotypes and avoid depicting men and women in exclusively stereotypical, disempowering, or traditional ways (both text and images) – i.e., ensure that both women and men are represented and visible in climate information services.
- 3.3.7. Be sensitive to diversity in gender identification and sexual orientation.
- 3.3.8. Ensure that gender and disability are considered when designing messages and choosing channels of communication.
- 3.3.9. Van-KIRAP communications materials, outreach, and reports provided in Bislama and made accessible to diverse groups in the community, including women, disabled people, youth, and LGBTQI+ individuals.
- 3.3.10. Van-KIRAP GEDSI CIS climate champions, women groups, disability groups, and youth groups are central to the development and dissemination of communications and outreach materials.
- 3.3.11. Monitor and report on the gender composition in leadership positions/ tasks within the Van-KIRAP project.
- 3.3.12. Monitor and report on the implementation of GEDSI-responsive climate information services activities.
- 3.3.13. Monitor and report on disability and youth composition in leadership
- 3.3.14. Provide case studies of gender, disability, and youth composition in leadership in project activities and the implementation of GEDSI-responsive climate information services activities.

**Component 4: Strengthening the institutional capacity for long-term implementation of CIS in decision-making**

**4.1. Institutional capacity to implement CIS across sectors strengthened**

- 4.1.1. Implementation of GEDSI responsive climate information services capacity development training for Van-KIRAP sector staff (across five sectors), including the Van-KIRAP PMU in developing GEDSI responsive climate information services (CIS).

This training should focus on: 1. Integrating/ mainstreaming GEDSI - formulating, monitoring, implementing, reviewing, reporting on, and budgeting for, as appropriate, GEDSI outputs and outcomes, and 2. ensuring that members of the Van-KIRAP project team across all five sectors and the PMU are introduced to gender, disability youth and Indigenous peoples-related mandates and to the relevance of gender, disability, youth and Indigenous inclusion in the context of their work in a consistent and systematic manner.

- 4.1.2. Integrate/ Mainstream GEDSI-responsive decision making into Van-KIRAP project work across all sectors, ensuring GEDSI responsive budgeting, monitoring, evaluation, and reporting with sex-disaggregated data in project management and information system.
- 4.1.3. Workshop to clarify the role of a Van-KIRAP project Climate Information Services (CIS) GEDSI focal point to be appointed within the PMU, including the provision of capacity-building, tools, and resources, sharing experience and best practice, workshops, knowledge exchange, peer-to-peer learning, mentoring, and coaching
- 4.1.4. Employ a woman as the dedicated CIS GEDSI focal point within the PMU to ensure women, disabled people, and youth are central to the delivery of CIS in communities, included at all stages and levels of decision making, and that special training days and resource development focus particularly on women and are inclusive of youth, disabled people and LGBTQI+ individuals.
- 4.1.5. Provision of capacity-building opportunities, tools, and resources in climate information services (CIS) across all five sectors that specifically target women, disabled people, and youth.
- 4.1.6. Integrate/ Mainstream GEDSI in the Van-KIRAP community engagement strategy.
- 4.1.7. Integrate/ Mainstream GEDSI in the Van-KIRAP communications strategy.
- 4.1.8. Dialogue with Van-KIRAP project staff to promote coherence reflecting on multidimensional GEDSI considerations between the work of VMDG, the five sectors and SPREP PMU.

**4.2. Training of personnel leads to strengthening of institutional capacity**

- 4.2.1. Design, develop, distribute, and promote of tools, guidelines, and training to enhance the capacity of project sectors PMU to collect, analyse and apply sex, disability, and age-disaggregated data and GEDSI analysis in the context of climate information services, where applicable.
- 4.2.2. Establish a 'Women in Climate Information Services' programme to strengthen the capacity, knowledge and employability of women in climate information services across all five sectors.